

The concepts discussed in this article are a part of the comprehensive analysis of songwriting presented in the complete book "Songcrafters' Coloring Book: The Essential Guide to Effective and Successful Songwriting", by Bill Pere. For additional information or to order a copy, visit <a href="http://www.songcrafterscoloringbook.com">http://www.songcrafterscoloringbook.com</a>

(More on this topic in the complete Songcrafters' Coloring Book)

## SONGCRAFTERS' COLORING BOOK by Bill Pere

## Writing in the Key of "W"

It is widely acknowledged that the most difficult part of songwriting is coming up with a really good lyric...one that expresses what you want in a new and memorable way and which reaches and touches a diversity of listeners. Much of the difficulty lies in finding the balance points between specificity and blandness; between imagery and vagueness. It is not easy to be specific yet colorful, and to get a clear message across memorably in three minutes. Cleverness with words, to produce phonetic activity is important, but is not enough by itself. It takes more than that to provide the substance. There are some general principles which, if followed, can make you more aware of the clarity of your lyric. One key principle is "writing in the key of "W". When you think you are done with a lyric, ask these things:

Who, What, When, Where, Why, hoW.... By the end of your lyric, have all of these things been conveyed clearly to a listener? Who is singing? To whom are they singing? Are any third parties being referred to? What is happening? What does each verb and each noun refer to? When is the action occurring (day/night/present/past/future/what century)? Where is this taking place (in a home, in a bar, in Cleveland, in my mind, underwater)? Why are the characters saying and doing what they do? Why do they feel as they do? Why are they motivated to take those actions? How did things get to be this way? How will they be resolved? How does each character feel?

If you do not know the answer to any of these questions, you may have to do some rethinking about your lyric. A study by Harvard psychology professor Daniel Gilbert, described in his book "Stumbling on Happiness" (*Vintage Books 2007, ISBN 1400077427*). Quite simply it showed that once a question is raised in a person's mind, they can't stand not knowing the

answer. Don't underestimate the power of curiosity. There are many ways to use it to your advantage in marketing and promotion, but in the crafting of a song, if your lyrics raise a question, provide the answer or least a fair set of clues to the answer. Don't leave the listener hanging.

It is perfectly reasonable to conclude that for a particular lyric, it doesn't matter at all to know where it is happening or when it is happening. However, that is not the same as not knowing the answer. If you consciously conclude that some of the above are not critical to your message, then the answer is "any time" or "anywhere". The thing to avoid at all costs is creating confusion by not being specific when it <u>does</u> matter, or by leading the listener to believe that it matters.

As an exercise for yourself, look at some of your lyrics and see how many of the W's can you answer in the first verse? Here's an example from the first verse of a song about P.T. Barnum:

Town of Bridgeport, nineteenth century time Phineas T. Barnum was making the headlines With the voice of Jenny Lind, and General Tom Thumb He'd set up the events and watch the crowds of people come" (where and when)(who and what)(How he was making headlines)

This is an example of straight expository writing... a series of facts. Very specific, but not necessarily colorful or exciting. However, this kind of writing has its place when you look at TV theme songs (Gilligan's Island, Beverly Hillbillies, Brady Bunch ... all the facts about the premise of the show are there in less than two minutes). Let's have a look at another example from Harry Chapin's "Dance Band on the Titanic"

"Mama stood cryin' by the dockside She said 'Please son, don't take this trip' I said 'Momma, sweet Momma, don't you worry none, Even God couldn't sink this ship'..."

What do we know from just these four lines? A mother is standing at the dock as her son is about to depart on a ship. She is worried. He loves her, and he is confident about the success of his upcoming trip. Thus we know who (mother and son), where (dockside), when (departure time), and how they feel.

The effectiveness of lyrics like these come not only from the specificity of the W's, but also because it employs another of the important principles of a good lyric... "Show it, don't tell it!" To say "He smiled" is specific, but not colorful. To say "The corners of his mouth were looking up" conveys the same information by showing an action." "I'm lonely" can become "the bed's too big without you"; "I talk on the phone a lot" can become "This phone's growing into my ear". The next lines of the above, instead of saying "the ship left" say "the whistle blew, they turned the screws, it churned the water into foam..."

A great deal of information can be conveyed in the first few lines of a song, freeing up the rest of your valuable syllable-space for developing your ideas or painting your images. Consider this opening couplet:

"I slip out the back door in the dead heat of summer The city streets swelter, the sweat turns to steam..." What do we know? Where (city) and When (summer), we know it's very hot, and that the singer (Who) is engaged in a secretive activity. Here's another:

"Hot August night, and the trees hanging down and the grass on the ground smellin sweet Move up the road to the outside of town and the sound of that good gospel beat"

What do we know? In these Neil Diamond lines, (which also contain 6 rhymes, assonance, and alliteration), we know When (August, night), Where (edge of the road leading out of the town), What is going on (gospel music), and How the air smells.

This type of lyric writing is both journalistic and cinematic, like describing the world through movie cameras where the lenses can zoom in and out and scenes can pan and cut between locations and characters, providing all the relevant information. It is the art of using words to reach the visual centers of the listener's mind. And considering how many people rent videos, go to movies, and watch TV, it makes for effective lyric writing.

Finally, how about this amazing bit of writing from the first verse James Taylor's "Millworker":

My grandpa was a sailor, blew in off the water My father was a farmer. and I, his only daughter I married a millworking man from Massachusetts Who died from too much whiskey and left me these three faces to feed.

In this brief opening to the song, we meet *seven people across four generations!* We know their occupations and their relationships to each other. We know who is singing the song (the daughter), that she is widowed, how her husband died, and her current situation. With all that rich information in the opening lines of the song, the writer not only has the listener's attention, but now has the luxury of the entire rest of the song to use valuable syllable real-estate for imagery and character development.

Thinking of your songs visually is a powerful means of developing effective lyrics. Sometimes, you can "see" the whole song before you even have any words, and your lyrics can then be a matter of describing what you "see". If you can't form a picture, go back and look at every noun in your lyric. How many of them are <u>concrete</u> things you can see and touch (moon, chair, table, book, beer), and how many are intangible (happiness, loneliness, truth, beauty). If there are no concrete reference in your lyric, it will be impossible for you or a listener to form a picture, and you cannot answer the W's. I have seen lyrics presented at workshops that contain 20-30 nouns, but <u>not one single concrete reference</u>, and the typical audience feedback is that they are "confused". Specificity takes practice, but can yield big rewards in the way you touch your listeners.

Bill Pere was named one of the "Top 50 Innovators, Groundbreakers and Guiding Lights of the Music Industry" by Music Connection Magazine. With more than 30 years in the music business, as a recording artist, award winning songwriter, performer, and educator Bill is well known for his superbly crafted lyrics, with lasting impact. Bill has released 16 CD's, and is President of the Connecticut Songwriters Association. Bill is an Official Connecticut State Troubadour, and is the Founder and Executive Director of the LUNCH Ensemble (www.lunchensemble.com). Twice named

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